

**BIG IDEAS
LEARNING®**

Big Ideas Math

Technology Walkthrough Guide

www.bigideasmath.com

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Additional assistance is available by visiting the *Big Ideas Math* [Help Center](#) and [Support Portal](#).

System Overview

The *Big Ideas Math* website allows teachers to track and evaluate their students' advancement through the curriculum. This technology provides teachers and students an intuitive and state-of-the-art tool to help students effectively learn mathematics. Built for ease of use, the website is available on a wide range of devices.

Homework and Assessment

- Includes multiple assignments for each chapter that are customizable
- Allows teachers to assign homework and assessments for the entire class or a select group of students
- Offers progress monitoring assessments for an adaptive testing experience



Direct Ties to Remediation

- Includes direct links to Lesson Tutorial Videos and relevant lesson sections
- Provides a free online chat tutor

All-In-One Reporting

- Offers real time reporting at both the class and student level
- Tracks progress through Assignments and Reports

Assessment Delivery

- Provides embedded tools for students
- Includes auto-scored technology-enhanced items such as drag-and-drop, graphing, point plotting, multiple select, and fill-in-the-blank using math expressions
- Allows teachers to include reminders or notes to students

Intuitive Design

- Operates on a wide range of devices with large, clear icons for visibility
- Allows for multiple reporting views through toggle options
- Includes intelligent presets and easy navigation

How to Register – Teacher

To gain access to the *Big Ideas Math* website, you must first register. Visit www.bigideasmath.com and click *Register*.



Log in

Log in for full access to book and all features!

Username

Password

Log In →

[Forgot Password?](#)

or Log In with the following platforms

C [Log in with Clever](#) →

CL [Log in with Classlink](#) →

New to Bigideasmath.com? [Register](#)

Family Program Access

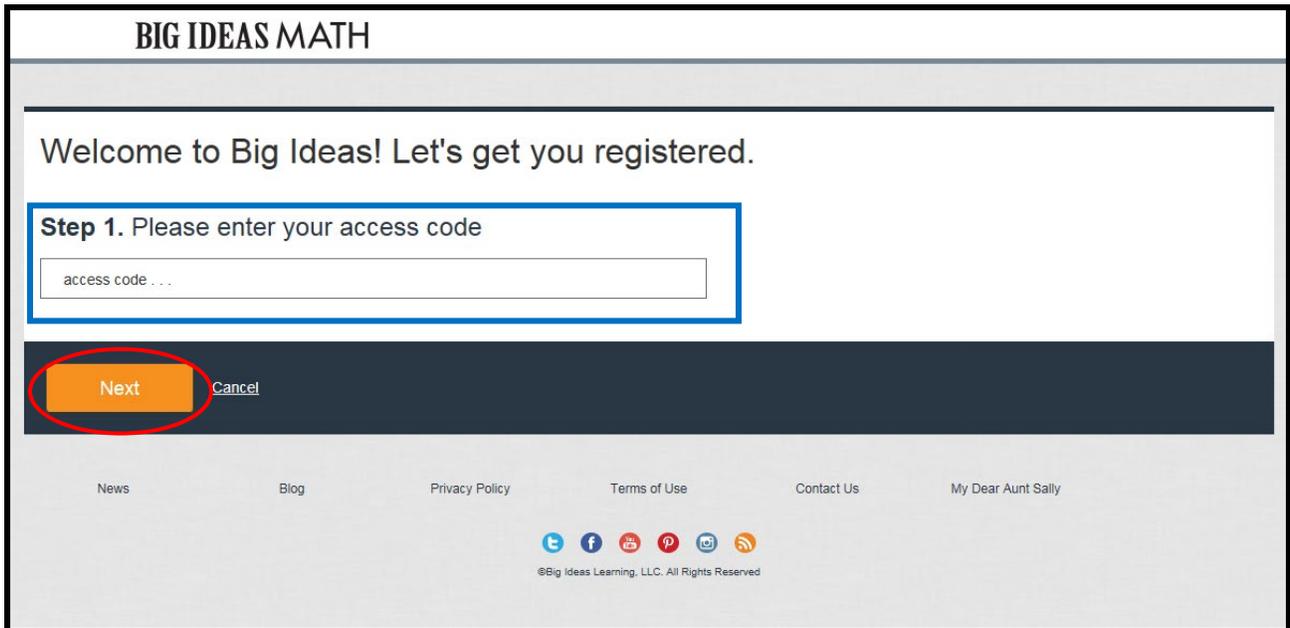
As a Big Ideas Math user, you have **Easy Access** to your Student Edition when you're away from the classroom. Use the drop-down menu below to select your program.

Choose your Grade ... ▼

Choose your State ... ▼

Easy Access to Book →

On the next screen, enter your [access code](#). If you do not have an access code, you should contact your district administrator or curriculum coordinator. After entering your access code, click *Next*.



BIG IDEAS MATH

Welcome to Big Ideas! Let's get you registered.

Step 1. Please enter your access code

access code . . .

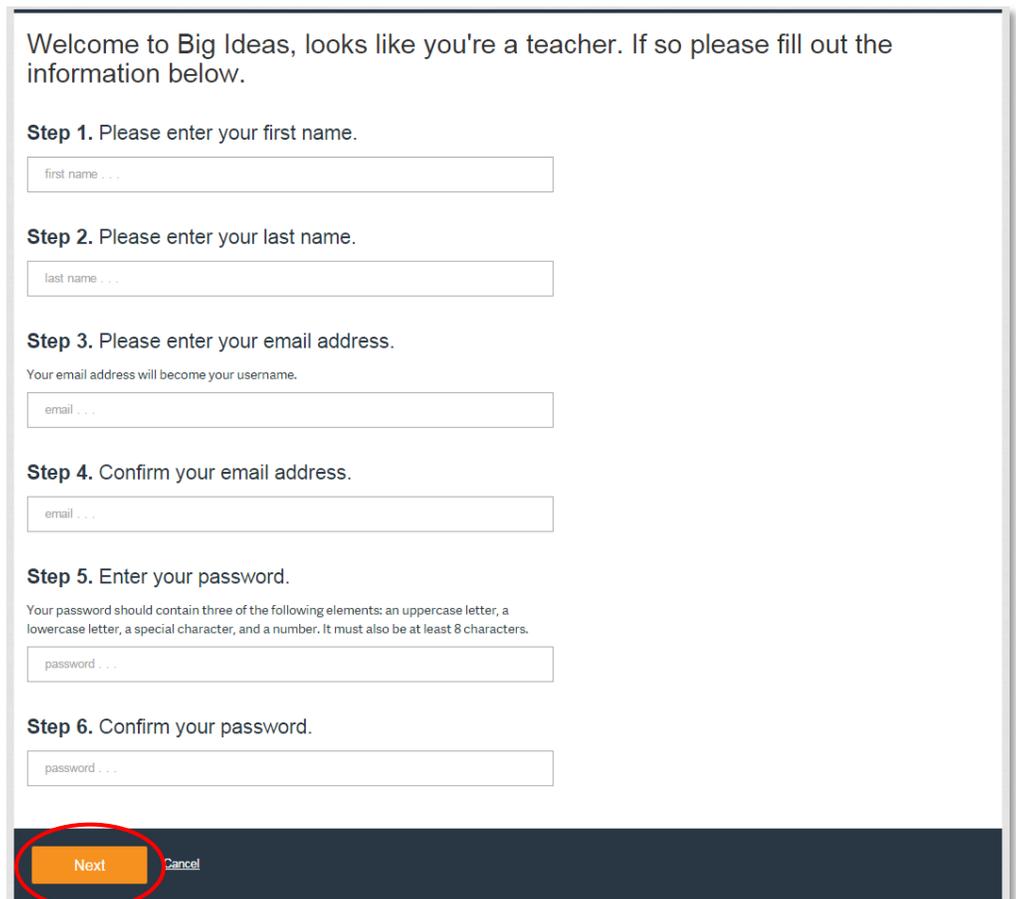
Next [Cancel](#)

[News](#) [Blog](#) [Privacy Policy](#) [Terms of Use](#) [Contact Us](#) [My Dear Aunt Sally](#)

[t](#) [f](#) [in](#) [p](#) [v](#) [r](#)

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You will be prompted to enter your name, email address, and a password. After entering the required information, click *Next*.



Welcome to Big Ideas, looks like you're a teacher. If so please fill out the information below.

Step 1. Please enter your first name.

first name . . .

Step 2. Please enter your last name.

last name . . .

Step 3. Please enter your email address.

Your email address will become your username.

email . . .

Step 4. Confirm your email address.

email . . .

Step 5. Enter your password.

Your password should contain three of the following elements: an uppercase letter, a lowercase letter, a special character, and a number. It must also be at least 8 characters.

password . . .

Step 6. Confirm your password.

password . . .

Next [Cancel](#)

Choose your school under *Available Schools* and then click *Click to add*. This should bring your school over to the right side under *Added Schools*. Click *Next*. (If your school is not listed, you may check the “My school is not listed.” box and click *Next*.)

Your account has been created. The next step is to add your school below.

Available Schools

Added Schools

Click to add

Click to remove

My school is not listed.

Next

The screenshot shows a user interface for adding a school. It features two columns: 'Available Schools' on the left and 'Added Schools' on the right. Between these columns are two buttons: 'Click to add' (with a right-pointing arrow) and 'Click to remove' (with a left-pointing arrow). A red circle highlights the 'Click to add' button. Below the 'Available Schools' column is a checkbox labeled 'My school is not listed.'. At the bottom of the interface is a dark blue bar with an orange 'Next' button, which is also circled in red.

You will get a pop-up message that tells you that you are successfully registered. Click **Log in**.

Account Creation

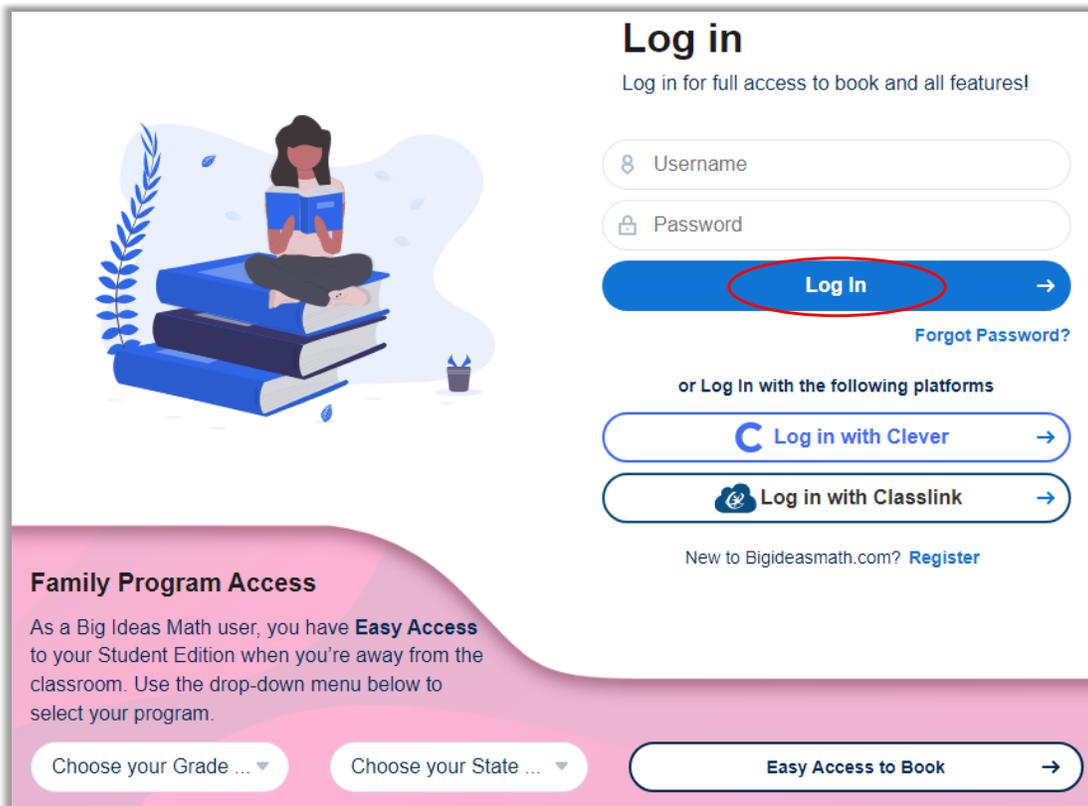
Congrats you are all registered. Click below to log in.

Log in

Click to remove

The screenshot shows a white pop-up window with a close button (X) in the top right corner. The title is 'Account Creation'. The main text reads 'Congrats you are all registered. Click below to log in.' Below this text is an orange 'Log in' button. At the bottom of the pop-up, the text 'Click to remove' is visible.

You will be sent to the login screen. Enter your **email address/username** and **password**, and click *Log In*.



Log in

Log in for full access to book and all features!

Username

Password

Log In →

[Forgot Password?](#)

or Log In with the following platforms

 **Log in with Clever** →

 **Log in with Classlink** →

New to Bigideasmath.com? [Register](#)

Family Program Access

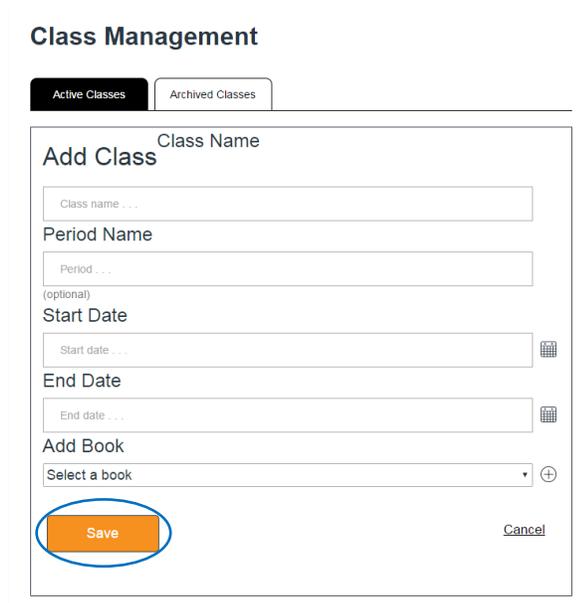
As a Big Ideas Math user, you have **Easy Access** to your Student Edition when you're away from the classroom. Use the drop-down menu below to select your program.

Choose your Grade ... ▾

Choose your State ... ▾

Easy Access to Book →

After you log in, you will be prompted to create a class on the *Class Management* page. Click *Add Class*. Create a class name, choose a start date, end date, and a book. A period name is optional. Click *Save*.



Class Management

Active Classes | Archived Classes

Add Class

Class Name

Class name ...

Period Name

Period ...

(optional)

Start Date

Start date ...

End Date

End date ...

Add Book

Select a book ▾ ⊕

Save [Cancel](#)

Each class you create will have a unique access code. After you create a class, click [View](#) to see the **access code**. Provide this access code to the students in that class.

Class Management

Active Classes Archived Classes

Course 1
Course 1: A Bridge to Success
Start: 08/01/2016 End: 06/02/2017

ARCHIVE VIEW

+ Add Class

Class Management

Active Classes Archived Classes

Course 1

Name: Course 1 Edit

Period: Edit

Dates: 08/01/2016 to 06/02/2017 Edit

Courses:
Course 1: A Bridge to Success ×

+ Add additional courses

Primary Teacher:

Co-Teacher(s):
There are no co-teachers for this classroom.

+ Add additional teacher

Access Code: Z54S-ZZTD-3SGX

Save Changes

[Cancel and Return To Class List](#)

First Name	Last Name	Student ID
There are no students associated to this classroom		

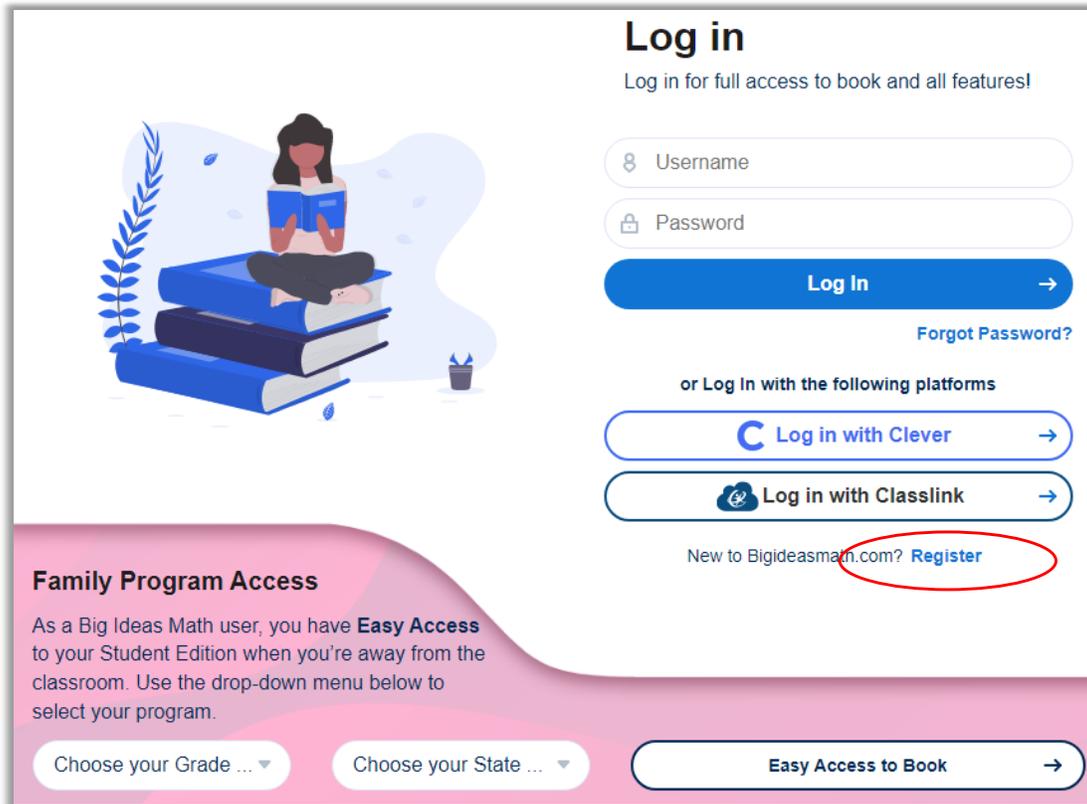
Save Changes

[Cancel and Return To Class List](#)

Delete Class

How to Register – Student

To register as a student, click *Register*.



Log in
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Username
Password

Log In →

[Forgot Password?](#)

or Log In with the following platforms

Log in with Clever →

Log in with Classlink →

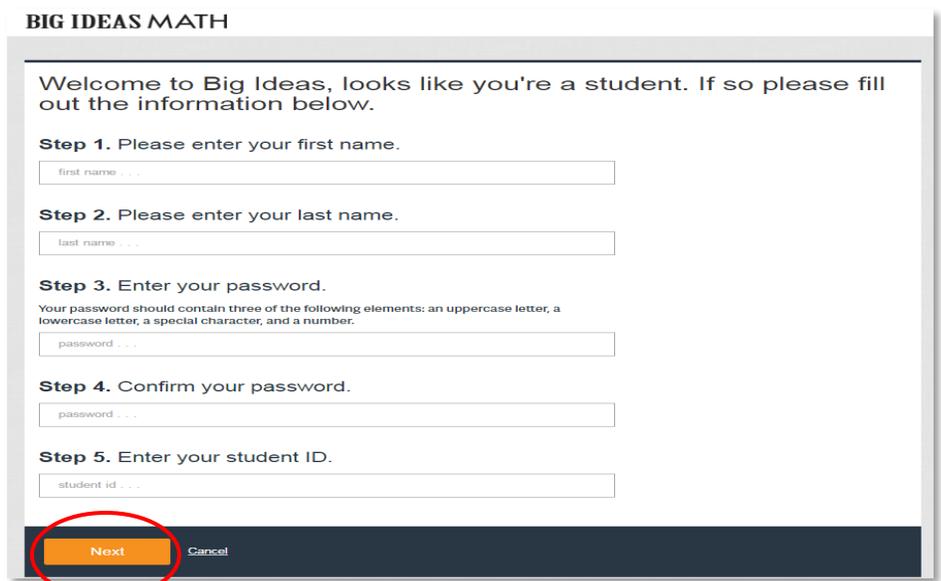
New to Bigideasmath.com? **Register**

Family Program Access

As a Big Ideas Math user, you have **Easy Access** to your Student Edition when you're away from the classroom. Use the drop-down menu below to select your program.

Choose your Grade ... ▾ Choose your State ... ▾ **Easy Access to Book** →

Enter your first name, last name, password, and student ID. Write down your password before moving on. Click *Next* when finished.



BIG IDEAS MATH

Welcome to Big Ideas, looks like you're a student. If so please fill out the information below.

Step 1. Please enter your first name.
first name . . .

Step 2. Please enter your last name.
last name . . .

Step 3. Enter your password.
Your password should contain three of the following elements: an uppercase letter, a lowercase letter, a special character, and a number.
password . . .

Step 4. Confirm your password.
password . . .

Step 5. Enter your student ID.
student id . . .

Next Cancel

Your unique username will be automatically created. Write it down so you can remember it. Click *Next*.

BIG IDEAS MATH

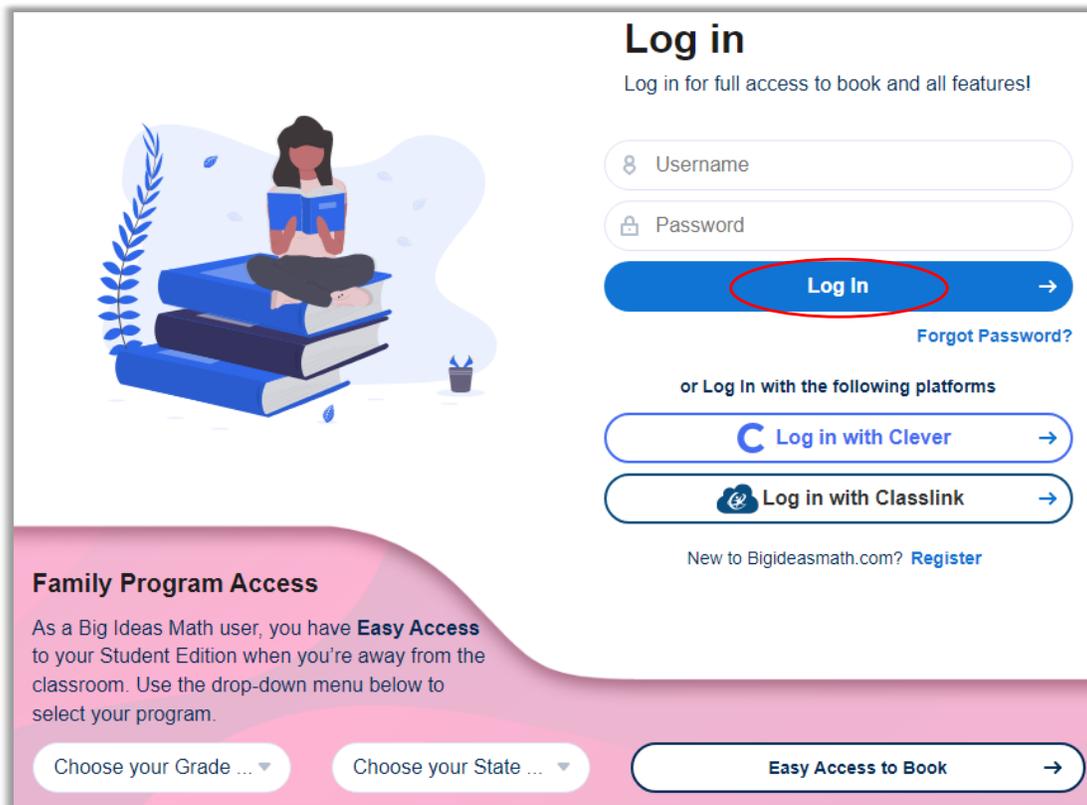
Congratulations you are now registered.

Below is your username. Remember it or write it down as you will need it for logging in.

jbrown003

Next

You will be sent to the login screen. Enter your **username** and **password**. Click *Log In*.



Log in

Log in for full access to book and all features!

Username

Password

Log In →

[Forgot Password?](#)

or Log In with the following platforms

[Log in with Clever](#) →

[Log in with Classlink](#) →

New to Bigideasmath.com? [Register](#)

Family Program Access

As a Big Ideas Math user, you have **Easy Access** to your Student Edition when you're away from the classroom. Use the drop-down menu below to select your program.

Choose your Grade ... ▾

Choose your State ... ▾

Easy Access to Book →

This is the home page where students can access their resources.

The screenshot shows the Big Ideas Math website interface. At the top left is the logo "BIG IDEAS MATH". A navigation bar contains "Resources" (highlighted), "Assignments", and "Reports", along with a "Help" icon. The main content area is titled "Resources: Course 1: A Bridge to Success" and includes a dropdown menu set to "Course 1: A Bridge to Success". Below the title is a grid of resource tiles:

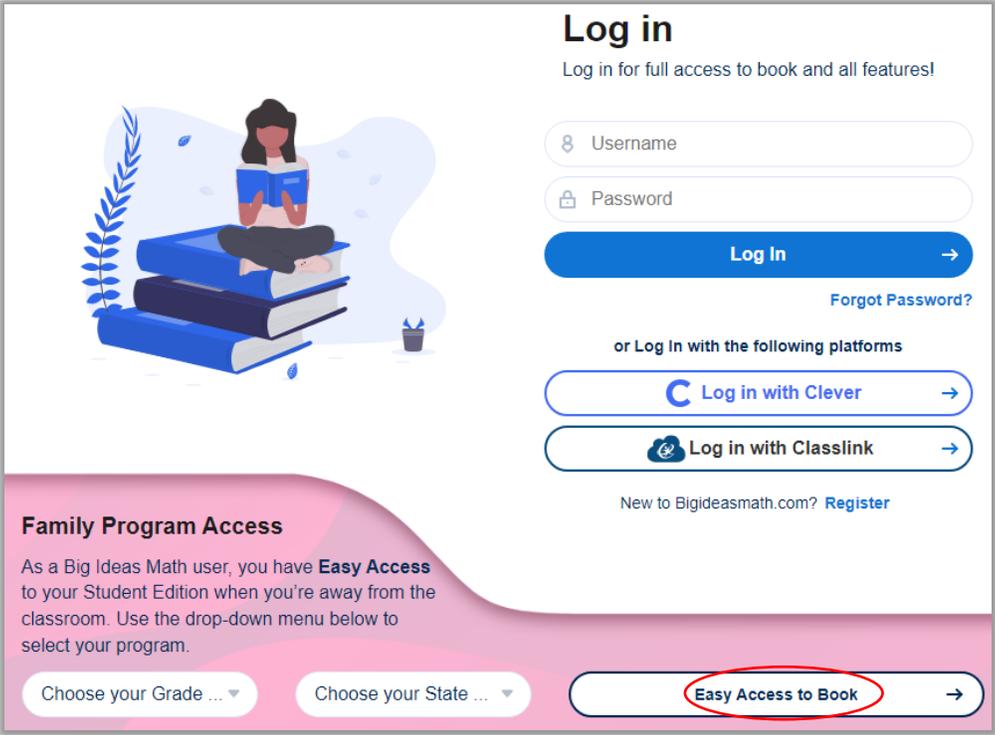
- Student Dynamic eBook
- Apps
- Basic Skills Handbook
- Game Closet
- Graphic Organizers: MS Word
- Graphic Organizers: PDF
- Math Tool Paper
- Multi-Language Glossary
- Skills Review Handbook
- Real-Life STEM Videos
- Download eBooks

At the bottom, there is a footer with links for "News", "Blog", "Help Center", "Privacy Policy", "Terms of Use", "Contact Us", and "My Dear Aunt Sally". Below these links are social media icons for Twitter, Facebook, YouTube, Pinterest, Instagram, and RSS. The footer also contains the copyright notice: "©Big Ideas Learning, LLC. All Rights Reserved".

Accessing Free Resources

To gain access to the *Big Ideas Math* website, you can use your login information at www.bigideasmath.com.

If you do not have login credentials, you may access free materials by choosing your grade, state, and clicking on the *Easy Access to Book* link at the bottom of the login screen.



Log in
Log in for full access to book and all features!

Username

Password

Log In →

[Forgot Password?](#)

or Log In with the following platforms

Log in with Clever →

Log in with Classlink →

New to Bigideasmath.com? [Register](#)

Family Program Access

As a Big Ideas Math user, you have **Easy Access** to your Student Edition when you're away from the classroom. Use the drop-down menu below to select your program.

Choose your Grade ... ▾

Choose your State ... ▾

Easy Access to Book →

Class Management

Once logged in as a teacher, you will see the page displayed below. The page header includes two pieces of information: a selected **class** and your (the teacher's) **name**. When you are using *Big Ideas Math* as a teacher, the class dropdown will show the classes you are teaching. If you click on your name, you will be able to access the *Class Management* page where you can see class rosters and add or remove books to your classes.

The main navigation for the website includes three tabs: *Resources*, *Assignments*, and *Reports*.

The screenshot displays the Big Ideas Math website interface. At the top left, the text "BIG IDEAS MATH" is visible. To the right, there are two input fields: "Class Name" and "Teacher Name". Below these fields is a navigation bar with three tabs: "Resources", "Assignments", and "Reports". The "Resources" tab is highlighted with a red circle. To the right of the navigation bar is a "Help" icon with a question mark. Below the navigation bar, the main content area is titled "Resource Library" and "Featured Resources". There are four resource cards displayed in a row, each with a different background color and icon: "Student Dynamic eBook" (yellow background, document icon), "Answer Presentation Tool" (blue background, presentation icon), "Apps" (orange background, download icon), and "Basic Skills Handbook" (green background, book icon). Navigation arrows are present on the left and right sides of the resource cards.

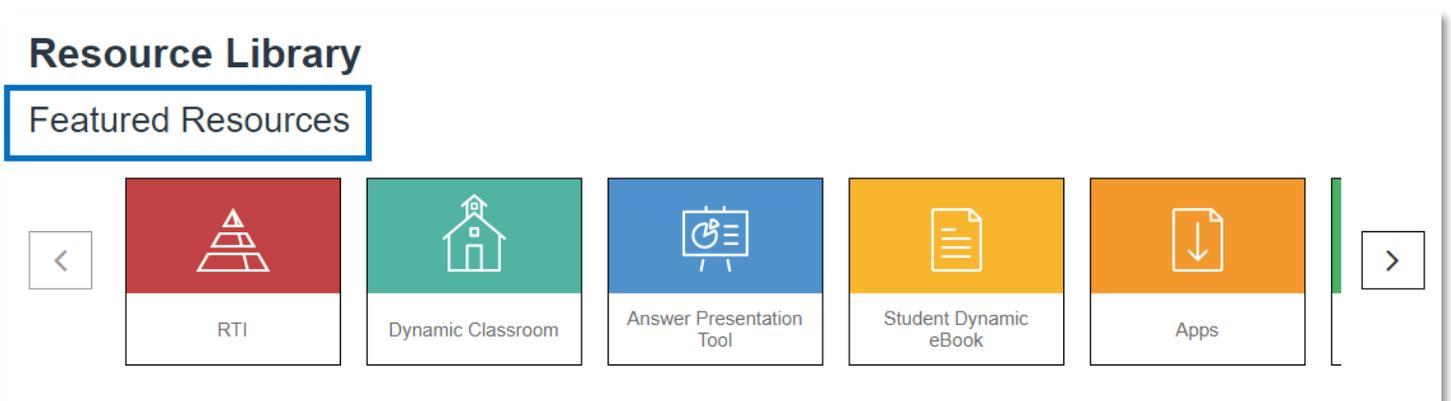
Resources

The *Resources* tab includes the *Resource Library*, the gateway to the *Big Ideas Math* digital teaching tools. The *Resource Library* is responsive to the class the teacher has selected.

Featured Resources

Clicking on any of the *Featured Resources* will navigate you to a new tab.

- Featured Resources include:
 - RTI
 - Dynamic Classroom
 - Answer Presentation Tool
 - Student Dynamic eBook
 - Apps
 - Skills Review Handbook
 - Game Closet
 - Multi-Language Glossary
 - Math Tool Paper
 - Graphic Organizers
 - ExamView



Course Resources

There are two ways to search for resources. The first way is to **Browse by Chapter & Section**. This will allow a teacher to choose a *Big Ideas Math* program from the first drop-down, and a book, chapter and section to narrow the search. Select one or more of the available categories from the resource options and click **Search Resources**.

Course Resources

Browse by Chapter & Section | Browse by Resource

Choose a chapter and section:

Bridge to Success Middle School | Course 1: BTS | -- All Chapters -- | -- All Sections --

Choose Categories

SELECT ALL	Additional Topics and Lessons	Answer Presentation Tool
Appendix A - My Big Ideas Projects	Appendix-A Project Rubrics	Apps
Assessment Book	Basic Skills Handbook	Big Ideas Math Blog
Complete Materials List	Dynamic Classroom	ePub Edition
ExamView Installer	Game Closet	Google Docs
Graphic Organizers	Intervention Activities	Math Tool Paper
Multi-Language Glossary	My Dear Aunt Sally Game	Pacing Guides
Parent Newsletter	Performance Tasks	Record and Practice Journal
Resources by Chapter	Scavenger Hunt	Skills Review Handbook
Spanish Assessments	Spanish Pupil Edition	State Resources
STEM Videos	Student Edition	Teaching Edition
	Vocabulary Flash Cards	

Search Resources

Course Resources include (but are not limited to):

- Lesson Plans
- Dynamic Classroom
- Teaching Edition
- Student Edition
- Resources by Chapter
- Worked-Out Solutions Key
- STEM Videos

Clicking **Edit Search** will remove the search results but retain the search criteria until changed by the user.

Course Resources

Browse by Chapter & Section | Browse by Resource

Results for : Bridge to Success Middle School :: Course 1: A Bridge to Success

Edit Search

Math Tool Paper

Math Tool Paper [VISIT SITE](#)

Performance Tasks

Expressions and Equations	DOWNLOAD
Geometry	DOWNLOAD
Ratios and Proportional Relationships	DOWNLOAD
Statistics and Probability	DOWNLOAD
The Number System	DOWNLOAD

The second way to search for resources is to *Browse by Resource*.

Course Resources

Browse by Chapter & Section **Browse by Resource**

Bridge to Success Middle School Course 1: BTS Show Only RTI Resources

- + Assessment Book ★
- + Lesson Plans ★
- + Parent Newsletter ★
- + Resources by Chapter ★
- + Student Edition ★
- + Teaching Edition ★
- + Additional Topics and Lessons ☆
- + Answer Presentation Tool ☆
- + Appendix A - My Big Ideas Projects ☆
- + Appendix-A Project Rubrics ☆
- + Apps ☆
- + Basic Skills Handbook ☆
- + Big Ideas Math Blog ☆
- + Chapter at a Glance ☆

This method will allow teachers to choose a resource from a course and find what is available for that resource in a specific chapter or section. Teachers may also mark favorite resources with a star so they appear at the top of the list.

Lesson Plans

- Chapter 1
 - + Chapter Resources
 - Section 1.1: Solving Simple Equations
 - Lesson Plan
 - + Section 1.2: Solving Multi-Step Equations
 - + Section 1.3: Solving Equations with Variables on Both Side
 - + Section 1.4: Rewriting Equations and Formulas

Assignments

Viewing Assignments

On the *Assignments* page, teachers will be able to create assignments and view current and past due assignments by date.

Assignments that have started and are not past due or will start in the future will appear on the *Upcoming* tab. Assignments that are past due and have not been completely submitted by the assigned students will appear in the *Overdue* tab.

Assignments

Upcoming (1) Overdue (0) Calendar View

1 - 1 of 1 Sort By: Start Date End Date Order: Ascending by date Descending by date

SECTION 1.1 EXERCISES	Geometry 1.1 Homework Geometry: BTS 2015 Problem Set: Custom (4/72) Start: 01/23/2019 2:45PM	Points, Lines, and Planes Students: All Due: 01/24/2019 2:45PM	0/1 STUDENTS SUBMITTED	0.0% AVG SCORE	ACTIONS
------------------------------------	--	--	------------------------------	-------------------	---------

1 - 1 of 1

Creating Assignments (Homework, Exercises, Quizzes, Practice Tests, and Benchmark Tests)

The Teacher may click on *Create an Assignment* in the location below:

Assignments

Upcoming (1) Overdue (0) Calendar View

1 - 1 of 1 Sort By: Start Date End Date Order: Ascending by date Descending by date

SECTION 1.1 EXERCISES	Geometry 1.1 Homework Geometry: BTS 2015 Problem Set: Custom (4/72) Start: 01/23/2019 2:45PM	Points, Lines, and Planes Students: All Due: 01/24/2019 2:45PM	0/1 STUDENTS SUBMITTED	0.0% AVG SCORE	ACTIONS
------------------------------------	--	--	------------------------------	-------------------	---------

1 - 1 of 1

On the *Create an Assignment* page below, the selected title will be broken out into **chapter-sequential** items on a timeline.

Red: Common Core

Course Benchmark: Pre-Test | 1 Integers | 2 Rational Numbers | 3 Expr Equa | Progression Benchmark Test

CHAPTER 1 Integers

CHAPTER 1 OPENER Chapter 1 What You Learned Before

SECTION 1.1 EXERCISES Integers and Absolute Value

SECTION 1.2 EXERCISES Adding Integers

SECTION 1.3 EXERCISES Subtracting Integers

The teacher can click on an **item** in the timeline to show all **sections, quizzes, and tests** in that **chapter**. To create an assignment, the teacher can click on the **Assign** button next to one of those assignment types. Click *Add an assignment* on the next screen. The screen below will display next.

Chapter 1: Section 1.1 Exercises

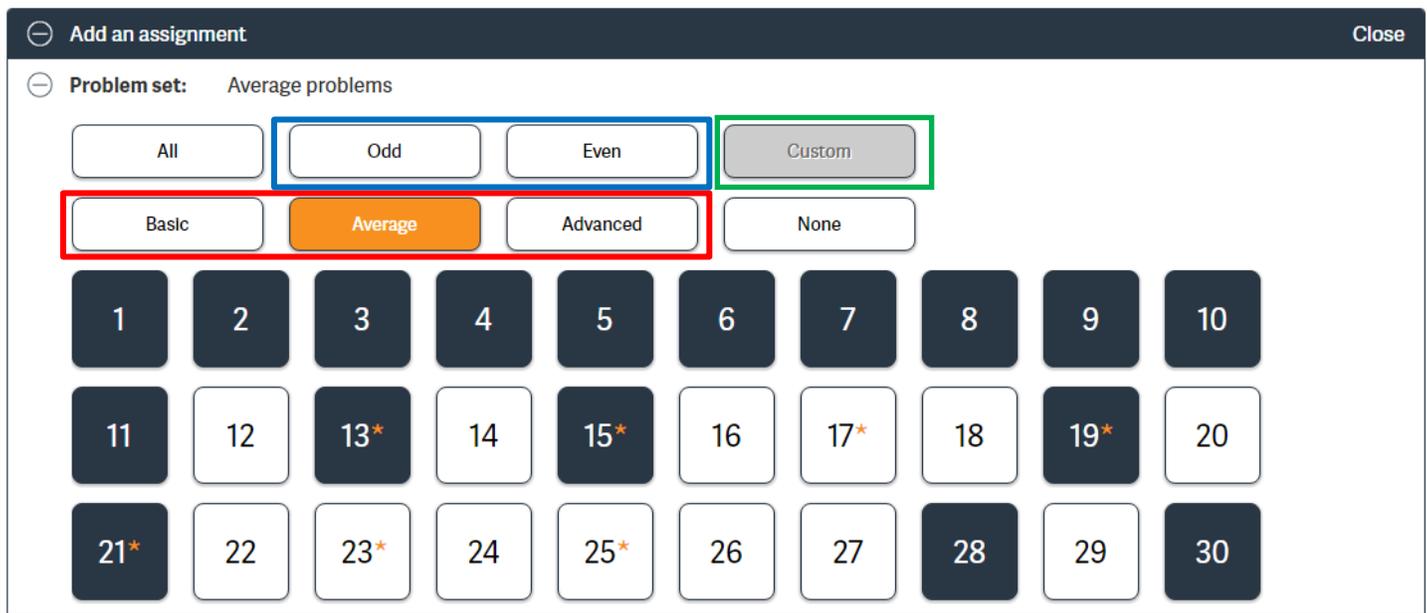
ASSIGNMENT OVERVIEW

⊖ Add an assignment Close

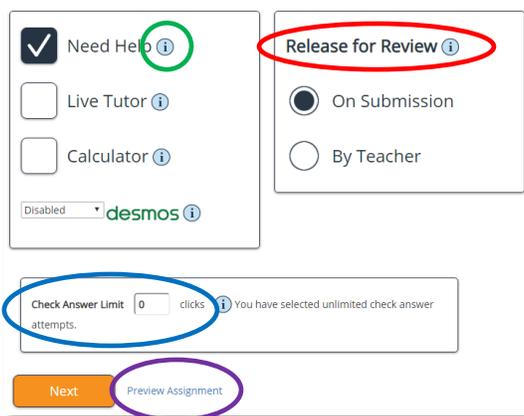
⊕ Step 1. Choose a set of problems	Edit
⊕ Step 2. Choose students	Edit
⊕ Step 3. Choose start date	Edit
⊕ Step 4. Choose due date	Edit
⊕ Step 5. Name this version	Edit
⊕ Step 6. Write a message (optional)	Edit
⊕ Step 7. Assign to additional classes (optional)	Edit

Add to queue Cancel

Step 1: Choose a set of problems - Teachers can quickly choose the questions they want to assign by **question number** or by **level of difficulty**. The level of difficulty comes from Laurie's *Assignment Guide and Homework Check* in the Teaching Edition. Any selection can be **customized** by clicking on or off a question number. The * indicates that the Live Tutor is available for the specific questions.



Teachers have the option of turning help options on or off by checking the boxes. **Information** buttons explain what each feature is. Teachers also have control of the students' access to the answers in the Review. The **Release for Review** feature provides the option to either release the answers to an assignment to students as soon as they submit it, or allow the teacher to release it at a later time. The **Check Answer Limit** allows teachers to set the number of times a student can check their answer. Teachers can **Preview Assignments** before selecting students or at any point before the assignment creation is completed.



Step 2: Choose Students - Teachers can select all students or select them individually. Individual selection is used when teachers want to assign multiple versions of the assignment.

The screenshot shows the 'Add an assignment' dialog box. At the top, there is a 'Close' button. Below it, the 'Problem set' is 'Odd problems' and the 'Students' are 'Custom (10/20)'. There are two buttons: 'All students' and 'Select students'. Below these are 20 student selection buttons, each labeled with a student ID and 'Student'. The buttons are arranged in a grid. At the bottom, there is a 'Next' button. Below the student selection area, there are two steps: 'Step 3. Choose start date' and 'Step 4. Choose due date'.

Step 3 & Step 4: Choose start and due dates.

The screenshot shows the 'Add an assignment' dialog box. At the top, there is a 'Close' button. Below it, there are seven steps: 'Step 1. Choose a set of problems', 'Step 2. Choose students', 'Step 3. Choose start date', 'Step 4. Choose due date', 'Step 5. Name this version', 'Step 6. Write a message (optional)', and 'Step 7. Assign to additional classes (optional)'. Each step has an 'Edit' button. Step 3 is currently active, showing a date picker set to '08/08/2016' and a time picker set to '11:12 am'. Below the date and time picker, there is a 'Next' button. At the bottom, there are 'Add to queue' and 'Cancel' buttons.

Step 5: Create a name for the version.

The screenshot shows a dark-themed dialog box titled "Add an assignment" with a "Close" button in the top right. The dialog is divided into several steps, each with an "Edit" button. The steps are: Step 1. Choose a set of problems; Step 2. Choose students; Start date: 08/08/2016 11:12am; Due date: 08/09/2016 11:12am; Step 5. Name this version (which is expanded to show a text input field with the placeholder "Enter name..." and a "(25 character limit)" note, and an orange "Next" button); Step 6. Write a message (optional); and Step 7. Assign to additional classes (optional). At the bottom, there are two buttons: an orange "Add to queue" button and a "Cancel" link.

Step 6: Write a message to your students. This step is *optional*.

The screenshot shows the same "Add an assignment" dialog box, but now Step 6 is expanded. The text input field for the message is visible, with the placeholder "Enter message...". The orange "Next" button is still present. The other steps and buttons remain the same as in the previous screenshot.

Step 7: Copy the assignment and give to additional classes. This step is also *optional*.

⊖ Step 7. Assign to additional classes (optional)

Assign this exact problem set to all students in another class:

[Add a class](#)

Additional Classes

This process can be repeated to create multiple versions of an assignment. Teachers can add [multiple versions](#) of the assignment into the “queue” and then assign all versions at once. Saving an assignment will put that assignment into a queue. Nothing will be assigned until the item or items in the queue have been assigned by clicking the orange **Assign** button at the bottom right of the screen.

Chapter 1: Section 1.1 Exercises

[ASSIGNMENT OVERVIEW](#)

SECTION 1.1 EXERCISES	Whole Number Operations Course 1: A Bridge to Success 1.1 Average	Problem set: Average problems Students: All students	Start: 08/08/2016 4:11pm Due: 08/09/2016 4:11pm	NEW IN QUEUE	VIEW/EDIT	DELETE
SECTION 1.1 EXERCISES	Whole Number Operations Course 1: A Bridge to Success 1.1 Advanced	Problem set: Advanced problems Students: All students	Start: 08/08/2016 4:11pm Due: 08/09/2016 4:11pm	NEW IN QUEUE	VIEW/EDIT	DELETE

[+](#) Add an assignment

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[View class list](#) (0 versions applied) Versions In queue: 2 **Assign**

Reports

On this page, teachers have the ability to choose a chapter or a Course Benchmark report from the drop-down menu to review reports at the class and student level for each assignment. Teachers can also select the [Course Progress Report](#) or [Progression Benchmark Test](#), or [export class performance in a CSV](#), which they can access by choosing [View Report Downloads](#).

The screenshot displays the 'Reports: Geometry: BTS 2015' interface. At the top left is a book cover for 'BIG IDEAS MATH GEOMETRY'. The main navigation bar contains four buttons: 'Course Progress Report', 'Progression Benchmark Test', 'Export Class Performance Report (CSV)', and 'View Report Downloads'. Below this is a filter section with a 'Now Showing:' dropdown menu set to 'Chapter 1', and three radio buttons for 'No Assignments', 'Assignments in progress', and 'Assignments completed'. The main content area shows a large '1' for 'CHAPTER' and a dropdown menu listing 'Chapter 1' through 'Chapter 12'. Below this, there are two rows of content: 'CHAPTER 1 Chapter 1 Maintaining Mathematical Proficiency' and 'SECTION 1.1 Points, Lines, and Planes'.

Reports become available as soon as one student submits the assignment. Color-coding is used to demonstrate average number of students answering items correctly, a class average score, or the percentage of students that answered correctly, depending on the report. Each report can drill down to an individual student and individual item level.

Teachers may review a variety of reports with information including standards, remediation, and assignment performance.

Remediation Flow

The *Big Ideas Math* student experience will include multi-tiered remediation. This remediation will include access to *Lesson Tutorial Videos*, direct links to appropriate section pages, and a free online chat tutor for some problems.

The following images are a preview of a stepped-out student experience.

The screenshot displays the Big Ideas Math interface. At the top left, there is a grid icon and the text "BIG IDEAS MATH". To the right, there is a clock icon and the name "KERI LANDIS" with a dropdown arrow. Below the header, the breadcrumb trail reads "Big Ideas Math ©2014 Red > Chapter 5 > Section Exercises > Ratios and Proportions". The main content area shows a math problem: "You mix $\frac{1}{4}$ cup of juice concentrate for every 2 cups of water to make 18 cups of juice. How much juice concentrate and water do you use?". Below the problem, the user's input is shown: "You use cups of juice concentrate and cups of water." On the right side of the problem area, it says "1 of 22 answered" with a progress bar. A yellow callout box with a red border contains the text: "Once Keri enters her answer to the item, the 'Check Answer' button appears." Below the callout box, there is a "Calculator" button and a "CHECK ANSWER" button, which is circled in red. On the left and right sides of the main content area, there are dark vertical bars with circular arrows pointing left and right, respectively. A blue square with the number "17" is positioned on the left side of the main content area.



You mix $\frac{1}{4}$ cup of juice concentrate for every 2 cups of water to make 18 cups of juice. How much juice concentrate and water do you use?

5 of 22 answered

You use 4 cups of juice concentrate and 2 cups of water.

17

If her answer is incorrect, the "Need Help?" button appears.

Calculator

NEED HELP?

CHECK ANSWER



You mix $\frac{1}{4}$ cup of juice concentrate for every 2 cups of water to make 18 cups of juice. How much juice concentrate and water do you use?

You use 4 cups of juice concentrate and 2 cups of water.

17

Clicking on the "Need Help?" button provides Keri with videos and lessons to help her remediate on the item's topic.

Help

Having trouble? Try this first:

Solving Ratio Problems
WATCH VIDEO REVIEW LESSON

Need more help? Give these a try too:

Using Ratio Tables (Table Values are Whole Numbers)
WATCH VIDEO REVIEW LESSON

Dividing Fractions
WATCH VIDEO REVIEW LESSON

Writing Ratios
WATCH VIDEO REVIEW LESSON

NEED HELP?

CHECK ANSWER



You mix $\frac{1}{4}$ cup of juice concentrate for every 2 cups of water to make 18 cups of juice. How much juice concentrate and water do you use?

5 of 22 answered

You use 2 ✓ cups of juice concentrate and 2 ✗ cups of water.

17

If Keri has reviewed the remediation but missed her second attempt at the question, the "Live Tutor" button becomes available.

Calculator

LIVE TUTOR

NEED HELP?

CHECK ANSWER



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5 of 22 answered

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17

Keri can enter new answers and continue to check them.

Live Tutor

Big Ideas Learning Hello. How can I help you today?

You I'm having trouble with this problem...

Big Ideas Learning is composing a message...

Send a message

Send

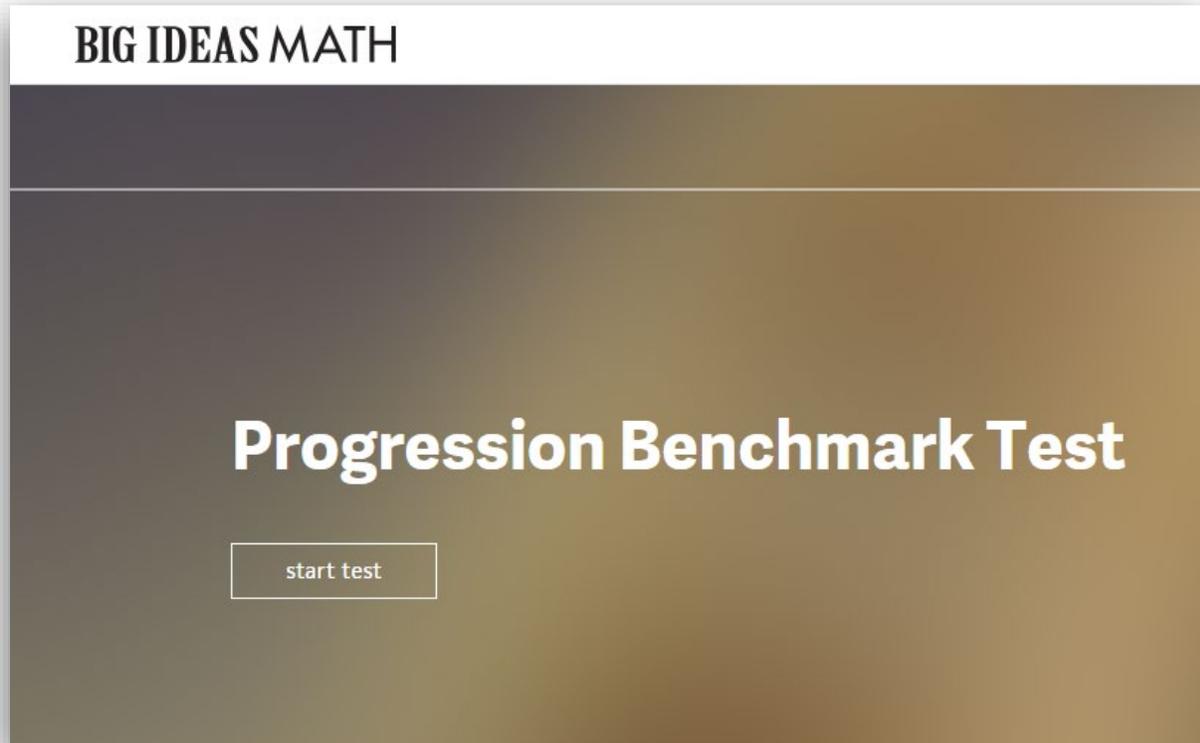
LIVE TUTOR

NEED HELP?

CHECK ANSWER

Progression Benchmark Test

The Progression Benchmark test measures students' understanding of learning objectives across grade levels through five domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. There are five adaptive tests, one per domain. We recommend assigning only one domain at a time.



If you have any questions after reviewing this user guide, please contact [support](#).